

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 11. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	48.2	36.8	63.2	39.7	44.9	44.7
• Passed 2 subtests	21.8	26.5	22.1	26.4	23.4	23.3
• Passed 1 subtest	14.5	19.1	11.8	18.0	18.2	16.4
• Passed no subtests	15.5	17.6	2.9	15.9	13.5	15.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	3.4%	3.4%
% of seniors who met the SAT requirement	3.4%	3.9%
% of seniors who met the grade point average	15.7%	25.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	83.5%	3.4%	N/A until 2003
Students with disabilities other than speech	11.1%	0.0%	
Students without disabilities	90.9%	3.9%	
Gender			
Male	83.8%	9.1%	
Female	83.3%	0.0%	
Ethnic Group			
African American	83.5%	0.0%	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	84.6%	4.2%	
Pay for lunch	81.3%	0.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	67.6%
Completers placed	100.0%
Eligible students enrolled	50.2%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,369	N/A	\$6,971	\$5,668
• Prime instructional time	84.6%	Down from 88.7%	87.9%	90.1%
• Student-teacher ratio	24.9 to 1	N/A	19.8 to 1	25.1 to 1
STUDENTS (n=552)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	0.0%	40.0%
• Attendance rate	96.9%	Down from 97.7%	95.2%	95.3%
• Retention rate	18.3%	Up from 14.2%	16.1%	10.0%
TEACHERS (n=33)				
• Professional Development days per teacher	N/A	N/A	8.5 Days	7.5 Days
• Attendance rate	92.1%	Up from 92.0%	95.1%	95.7%
• Teachers with advanced degrees	30.3%	Down from 40.5%	43.5%	49.4%
• Continuing contract teachers	84.8%	Up from 82.9%	69.7%	81.0%
• Teachers with out-of-field permits	0.0%	Down from 2.4%	5.9%	3.0%
• Teachers returning from the previous school year	84.1%	Down from 87.4%	76.1%	85.2%
• Average teacher salary	\$35,458	Up 3.8%	\$36,005	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.9%	Down from 3.9%	5.8%	2.9%
• Percentage of expenditures spent on teacher salaries	59.3%	N/A	57.1%	56.4%
• Principal's years at the school	0.0	N/A	1.0	3.0
• Percent of parents attending conferences	76.5%	N/A	51.9%	60.1%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	19.2%	Down from 23.6%	19.2%	10.1%
• Suspended or expelled	3	N/A	35	29
• Gifted and talented	8.7%	Down from 11.5%	2.1%	7.4%
• With disabilities other than speech	18.1%	Up from 17.5%	11.7%	10.7%
• Career/technology students in co-curricular organizations	12.1%	N/A	7.3%	4.5%
• Enrollment in career and technology center courses	277	N/A	240	350
• Career students participating in work-based experiences	11.1%	N/A	10.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of C. E. Murray High School is to prepare students to become confident, competent, and responsible individuals by creating a positive school environment where staff, parents, and the community work together to provide opportunities for students to reach their maximum potential in a global society. We believe that: every student will achieve success; a cooperative effort among teachers, parents, students, and business partners is essential to learning, an education is essential to being a well-rounded person; discipline and respect are the cornerstones of education; the family is the child's most important influence; a safe environment is conducive to learning; there is a Supreme Being; we must challenge every student to achieve his/her potential; administrators, teachers, parents, students, and community will have high expectations for student achievement, and will promote positive self-esteem; all students will have access to technology; every student will accept responsibility for his or her own actions; students represent an integral part of our community's growth; and all students will be afforded school-to-work opportunities. Our programs and curriculum are designed to develop and enhance character, honesty, truthfulness, justice, obedience, pride, and respect for law and order.

Honors and awards include: recipient of a \$2,000.00 grant from DHEC for the drama club; CEM Drama Club Advisor was 1st place winner at the Annual Pee Dee Regional Drama Competition held at Francis Marion University; JROTC program was named Honor Unit with distinction for the 4th consecutive year; one student attended Drum Major Camp and Student Council Camp; one student attended the Summer Transportation Institute; one student attended the Washington Youth Tour; two students attended the Governor's School of Science and Math; one student was included on Research – The Prism Science Symposium; one student attended the Governor's School of Arts; one student was named Junior Scholar; music scholarships to Johnson C. Smith University were awarded to three students; a music scholarship to Benedict College was awarded to one student; and \$1,000.00 scholarships to Claflin University were awarded to two students.

Glen Kennedy

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.7	62.5	(Avail. 2002)
Satisfied with social and physical environment	63.6	75.0	
Satisfied with home-school relations	42.9	92.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501012

C E Murray High
Post Office Box 188
Greeleyville, SC 29056



Grades 7-12 High School

Enrollment: 552 Students

Principal

Janice Gamble 843-426-2121

Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

Board Chair

Jerry Dicks 843-382-7277

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com